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**Comprehensive Consumer, Family Member, and Parent/Caregiver Workforce Assessment
WET Consumer and Family Member Employment Advisory Committee**

The August 21, 2014 Workforce Education and Training (WET) Consumer and Family Member Employment Advisory Committee meeting will be focused on discussing proposed type of information that OSHPD proposes to capture via a comprehensive quantitative and qualitative data-driven assessment of Consumer, Family Member, and Parent/Caregiver (CFP/C) positions, education/training, and needs in the Public Mental Health System (PMHS) across counties. The proposed elements to be included in this comprehensive assessment include:

A. Identifying and analyzing:

- Number and demographics of CFP/Cs employed within the PMHS across counties including both county and CBOs.
- Different types of positions and the environments that the CFP/C workforce are employed in and the different types of functions they serve in those positions across counties and the nation.
- Quantity and type of assistance PMHS employers provide to CFP/C workforce including but not limited to: reasonable accommodations, benefits planning, employer-paid benefits, and/or career advancement/professional development opportunities.
- Number of PMHS employers that receive reimbursement and analyzing the type of funding they receive for services provided by their CFP/C workforce.
- Current career tracks/ladders for CFP/C workforce across counties and the nation.

B. Identifying and analyzing desirable or minimum qualifications for:

- CFP/C workforce across counties and the nation.
- CFP/C workforce educators/trainers across the state and nation.
- Individuals supervising CFP/C workforce across counties and the nation.

C. Identifying and analyzing:

- Core competencies used for CFP/C workforce across counties and the nation.
- Curricula for training CFP/C workforce across the state and nation.
- Competency exams, if any, used for CFP/C positions across counties and the nation.

Questions on Proposed Assessment Elements

1. Are there any other types of information that OSHPD should attempt to capture via this assessment?
2. What are the best source(s) to collect this information?
 - a) What is the best way to collect this information?
3. What types of analysis should be conducted for each of the elements identified above?
4. What should be the process to complete the collection of this information?
 - a) What stakeholders should be engaged in the collection and analysis of this type of information?
 - b) Are there any critical steps needed to ensure we are able to collect this information efficiently and effectively?