

CalPOST-BAC
Advisory Committee Meeting
October 8, 2015



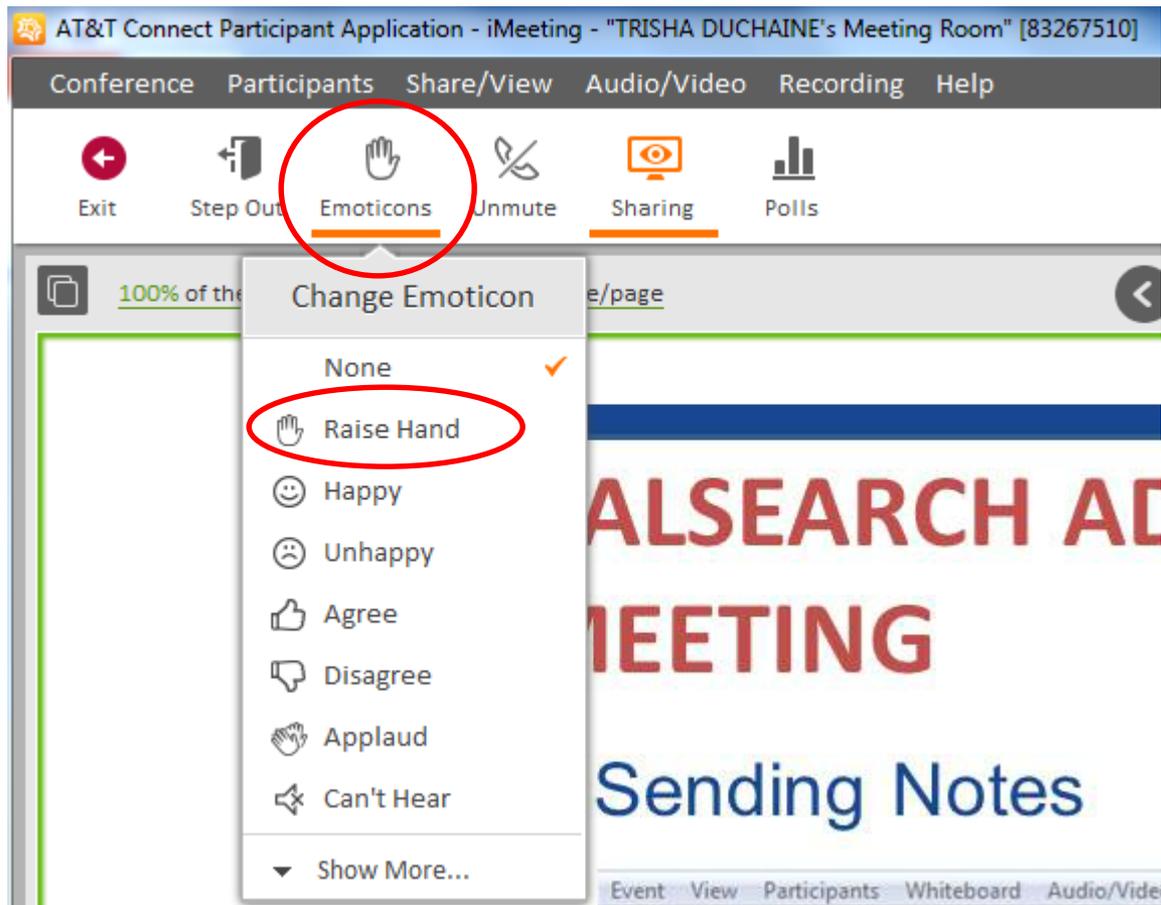
AGENDA

Item	Subject	Presenter(s)
1	Welcome and Opening Remarks	Felicia Borges Daniel Alvarado
2	Advisory Committee Roles and Responsibilities	Daniel Alvarado
3	OSHPD and CalPOST-BAC: Mission, Available Funding, and Program Structure	Daniel Alvarado
4	Open discussion: Gather feedback	Daniel Alvarado
5	Public comment	Daniel Alvarado
6	Adjournment	Daniel Alvarado



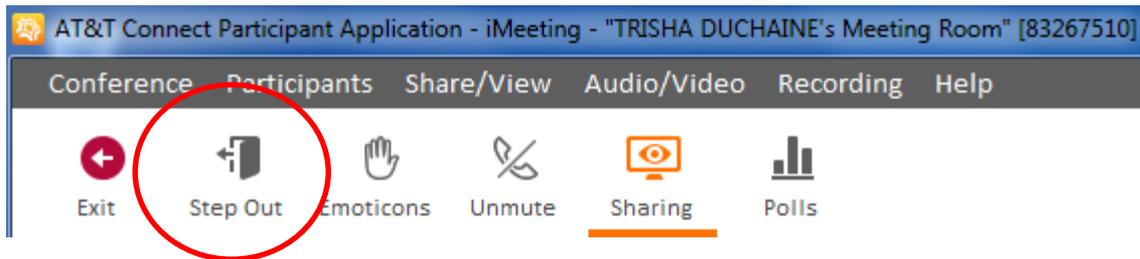
CALPOST-BAC: ADVISORY COMMITTEE MEETING

- Raising your hand to ask a question



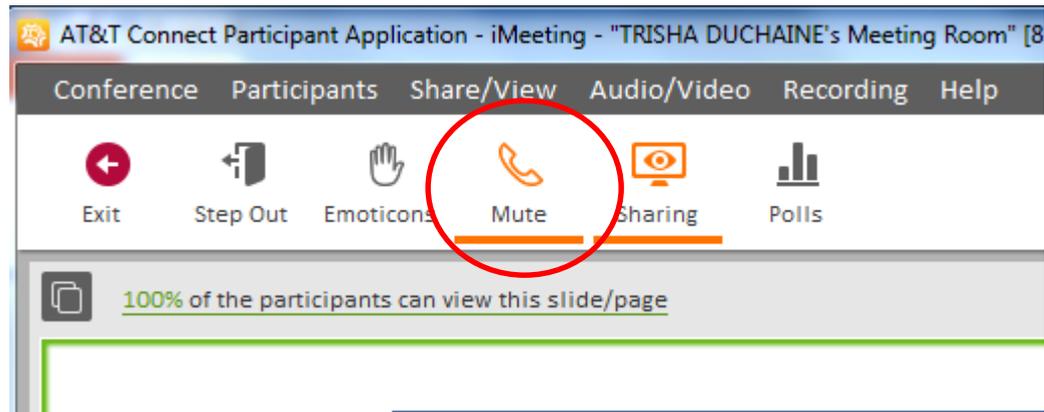
CALPOST-BAC: ADVISORY COMMITTEE MEETING

- Stepping Out



CALPOST-BAC: ADVISORY COMMITTEE MEETING

- Muting your phone



ADVISORY COMMITTEE MEMBERS

Bob Montoya	Private Consultant	Private Consultant
Jose Rea	Program Director	UC Irvine School of Medicine
Carmen E. Rexach	Professor Anatomy, Physiology, & Microbiology	Mt. San Antonio College
Valerie Margol	Associate Director Outreach & Academic Advancement	UC San Francisco School of Medicine
Charles Alexander	Associate Vice Provost for Student Diversity	UC Los Angeles
Edward Dagang	Program Manager	UC Davis School of Medicine
Julie Cooper Altman	Professor & Director Master of Social Work Program	California State University, Monterey Bay
Renee Navarro	Vice Chancellor Office of Diversity & Outreach	UC San Francisco
Robin Carter	Associate Dean College of Health & Human Services	Sacramento State University
Shareece Davis- Nelson	Assistant Professor Dept. of Gynecology & Obstetrics	Loma Linda University

ADVISORY COMMITTEE ROLES AND RESPONSIBILITIES

- Advisement on stakeholder engagement processes for the implementation of activities related to CalPOST-BAC.
- Advisement on the collection of data / outcomes pertaining to CalPOST-BAC.
- Encouraged to share feedback from stakeholders at meetings and share activities with constituents.
- The commitment will be for one year or until December 2016.



GROUND RULES

- Turn off cellphones or place on silent
- Practice active and respectful listening
- Ask clarifying questions
- Allow one person to talk at a time – avoid interrupting
- Step back if overly vocal; Step up if holding back as we need to capture input from all members
- Keep your comments brief – one to two minutes – in order to give others a chance to speak and in respect of time constraints
- We ask that you endeavor beyond your organization's interests
- It's ok to disagree



Research, Policy, and Planning

Research, Policy and Planning GIS/Data System –

Reviews California counties to assess provider-to-population ratios, poverty levels, and public health indicators for eligibility to receive federal assistance for health care.

Health Care Reform (HRC) –

Advances and facilitates the implementation of health care reform in California as it relates to healthcare workforce policies and programs by engaging and supporting government and non-government stakeholders on activities that impact healthcare workforce development priorities.

Healthcare Workforce Clearinghouse Program –

Serves as the state's central source for collecting, distributing, and analyzing healthcare workforce supply, demand, and education data.

Systems Redesign

Health Workforce Pilot Project (HWPP) –

Allows organizations to test, demonstrate, and evaluate new or expanded roles for healthcare professionals, or new healthcare delivery alternatives before changes in licensing laws are made by the Legislature.

Shortage Designation Program (SDP) –

Primary Care Office for the state of California. Assists in identifying Health Professional Shortage Areas (HPSA) and Medically Underserved Area/Population (MUA/P) so state and federal resources can be prioritized and directed to those communities. SDP provides technical assistance, analyzes data, and makes recommendations for designation based on federal guidelines.

Financial Incentives

California Responsive Electronic Application for California's Healthcare (CaIREACH) –

Now the go-to electronic application and monitoring system for OSHPD's many (17 and growing) financial incentive programs, including grants, scholarships, and loan repayments.

California State Loan Repayment Program (SLRP) –

Increases the number of primary care physicians, dentists, dental hygienists, physician assistants, nurse practitioners, certified nurse midwives, pharmacists, and mental health providers practicing in defined HPSA. SLRP authorizes repayment of educational loans to health professionals, who in turn must commit to practice in a HPSA in a public or non-profit entity for a minimum of two years.

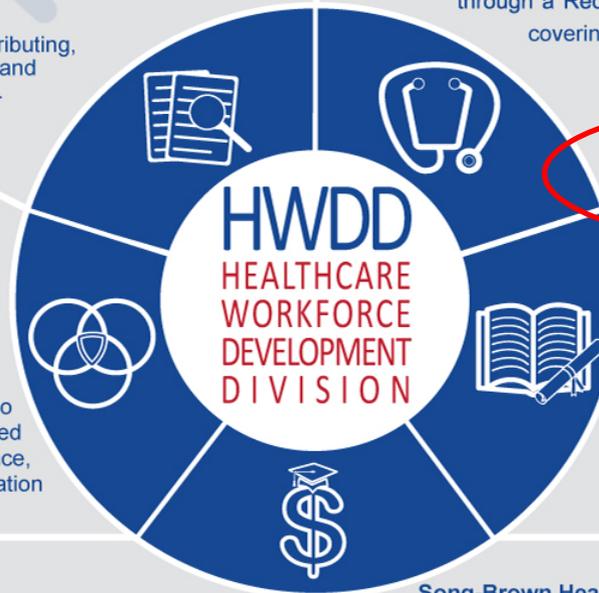
Career Awareness

Health Careers Training Program (HCTP) –

Increases awareness of health careers via the Newsletter highlighting career pathways and the HCTP Resources Page exploring health careers, educational opportunities, scholarship and loan repayments, and job placement resources.

The Mini Grants program –

Provides grants to organizations supporting underrepresented and economically disadvantaged students pursuit of careers in health care. Grants are offered through a Request for Application each fiscal year, with grant activities covering 12 consecutive months.



Training and Placement

Rural Health–

Maintains a free, on-line service to assist rural providers recruit health professionals.

California's Student/Resident Experiences and Rotations in Community Health (CaSEARCH) –

Provides health and mental health professions students with clinical experiences linked to preceptors, mentors, and community projects. The program is designed to enhance the recruitment and retention of needed mental health and healthcare professionals within rural, urban, inner city, and underserved/unserved areas.

Song-Brown Healthcare Workforce Training Program –

Provides grants to family medicine, primary care (internal medicine, obstetrics and gynecology and pediatric) residency programs, nurse practitioner, physician assistant training programs and registered nurse education programs to increase the number and distribution of these professions in underserved areas.

Mental Health Services Act (MHSA) Workforce Education and Training (WET) Program –

Funded by Proposition 63, addresses the shortage of mental health practitioners in the public mental health system (PMHS) via programs that focus on career awareness, financial incentives, educational capacity expansion, recruitment and retention, consumer and family member employment, and regional workforce development engagement.

Health Professions Education Foundation (HPEF) –

Awards up to \$12 million per year in financial incentives to students and practitioners in exchange for direct patient care in an underserved area.

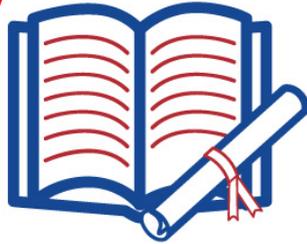
STRATEGIC PLAN 2013-2015

Career Awareness



- Augment funding for Mini-Grants to increase exposure to healthcare careers
- Rollout “Healthcare Workforce Academy” to support pathway programs
- Develop pathway programs to increase supply and diversity of health professionals
- Explore partnerships to support "frontline" and allied health workers

Training & Placement



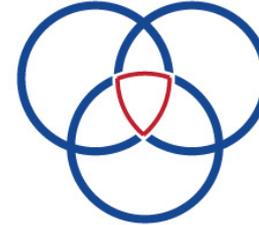
- Institutionalize CalSEARCH to provide clinical rotations in underserved areas
- Explore role in mental health peer support Fund innovative health training programs via Song Brown
- Explore funding of primary care and other training programs via Song Brown
- Explore development of innovative training/retraining programs for incumbents

Financial Incentives



- Implement \$52 million grant to support health professionals and training programs
- Increase funding for existing programs
- Develop financial incentive programs for:
 - Entry-level Masters in Nursing
 - Nurse Educators
 - PharmD
- Expand eligibility of State Loan Repayment Program (SLRP) to pharmacists
- Explore other state's best practices for SLRP
- Implement CalREACH, OSHPD's e-app for financial incentive programs

Systems Redesign



- Explore development of projects that support new healthcare delivery models
- Increase utilization of Healthcare Workforce Pilot Program to test, demonstrate and evaluate expanded skill set and test new health delivery models
- Oversee community paramedicine pilot project
- Continue to proactively designate health professional shortage areas
- Explore e-application for WET and shortage designations
- Explore regional partnerships across primary care and mental health

Research & Policy



- Create five-year mental health workforce education and training plan
- Enhance Clearinghouse, adding supply, demand and education data for all healthcare professions
- Lead efforts to standardize healthcare workforce data
- Explore development of database with community identified and best practices in health workforce development
- Track and analyze legislation impacting health workforce
- Develop policy recommendations on health workforce issues Identify, promote, and facilitate attainment of additional federal resources and funding opportunities for students, practitioners, and organizations

THE CALIFORNIA ENDOWMENT

- The CalPOST-BAC grant is funded by The California Endowment (TCE), the priorities of which include:
 - Focus on increasing the number of health professionals from racial / ethnic and other underserved communities
 - Address the social determinants of health.



CALPOST-BAC: MISSION

- Due to the limited number of available slots in medical schools, students from underrepresented minority (URM) backgrounds could be denied admission on their first application attempt.
- Studies have shown that reapplying to medical school is advantageous because it greatly increases the student's chances of being accepted and subsequently graduating from medical school.



CALPOST-BAC: AVAILABLE FUNDING

- **There will be three grants of \$100,000 each**
 - Each individual grant will fund a post-bac program with a minimum of 10 URM students
 - This is a one-time funding opportunity with no implied or expressed guarantee of subsequent funding after an initial grant award



CALPOST-BAC: PROGRAM STRUCTURE

The CalPOST-BAC main objectives are:

- Increasing the number of URM students who get accepted into medical school after being denied on their first attempt
- Increasing diversity in the health professions
- Providing eligible participating students with a stipend to ease the financial burden of reapplying to medical school



CALPOST-BAC: PROGRAM STRUCTURE

FEEDBACK:

- **Program Structure**

- Who are the potential grantees? Eligibility requirements?
- What are grantees expected to do?
- What are the expected activities, program components, or potential work plans?

- **DISCUSSION**

- Please unmute your line and participate in an open discussion
- Provide your feedback, expertise, and opinions.



THINGS TO KEEP IN MIND

- ✓ Must be an educational institution
- ✓ Must work towards increasing the number of URM students who get accepted into medical school after being denied on their first attempt
- ✓ Must work towards increasing diversity in the health professions
- ✓ Must provide eligible participating students with a stipend to ease the financial burden of reapplying to medical school
- ✓ Should incorporate TCE's priorities



PUBLIC COMMENT

- We are now open for public comment. If anyone from the public would like to share any information or would like to make a comment, please unmute your phone now.



THANK YOU!

- Your valuable input is greatly appreciated !
- Any questions?
- Our next meeting will be in about a month. I will send out another “When is Good” link
- Have a great day 😊





Office of Statewide Health
Planning and Development

Healthcare Workforce Development Division
400 R Street, Suite 330, Sacramento, CA 95811
(916) 326-3700 | <http://oshpd.ca.gov/hwdd>

Office of Statewide Health Planning and Development
Robert P. David, Director



State of California
Edmund G. Brown Jr., Governor

California Health and Human Services Agency
Diana S. Dooley, Secretary