



Office of Statewide Health Planning and Development



**Workforce Education and Training Psychiatric Residency Program RFP
Questions and Answers**

- 1. It appears there is only funding for 6 slots in the entire state and the funding only lasts two years. Once a resident is brought on, they need to be funded till graduation. With the residency program lasting 4 years, someone has to commit to funding all 4 years. We would hire an additional resident in July 2014, and the funding ends in 2016 so if we would only receive 2 years of funding how would the last two years be funded?*

The residents will not be receiving a stipend from the school. The purpose of this RFP is to:

- a) Alter or develop the curriculum and methods of teaching used to train psychiatric residents to make them MHSA-compliant.** This includes consumers and family members providing instruction to the psychiatric residents on a mandatory basis in years two and three and on a voluntary basis in year one. This is part of the regulations which require that the residents be taught in the values and principles of the MHSA.
- b) Expand its relationship with the public mental health system (PMHS) providers by ensuring that psychiatric residents rotate through the community PMHS.** The regulations require that the residency funds may only be spent to fund faculty supervising psychiatric residents in the PMHS. The public mental health system is defined (in regulations) as the County Department of Mental Health/Behavioral Health and community based organizations that are administered by the County Department of Mental Health.
- c) Ensure that core faculty is hired, prepared and committed to co-locate in the PMHS by the date specified in the contract (if faculty is not ready to start on contract date the contract will be cancelled).** Regulations require that this contract can fund faculty time that is supervising residents in the PMHS. As a result, faculty must be hired in the first fiscal year of the contract.
- d) Train a minimum of six new psychiatric residents over the course of the contract in addition to the number of residents already in the program prior to the contract start date.** This requirement mirrors Accreditation Council for Graduate Medical Education (ACGME) expectation that there be at least two residents in a program.

There is some flexibility in that the program *may* fund up to 20% of the psychiatric resident's didactic time.

2. *The 2013-2014 fiscal year already started. How do you assume we add 2 new residency positions to this year if the year already started and the residencies/fellowships did as well? Residencies and fellowships start July 1st.*

The purpose of the RFP is to fund core faculty time that will supervise a minimum of additional 6 positions (2 positions per year) in the public mental health system over the course of the contract. The core faculty must be brought on board in the first year of the contract (FY 2013-14). Depending on the individual psychiatric residency program's circumstances, the contract may begin between the end of September 2013 and June 20, 2014. It is expected that the first "cohort" of new residents will start no later than the beginning of the academic year in the psychiatric residency program(s) selected for this award. The program(s) may fund up to 20% of the psychiatric resident's didactic time.

3. *How much of the residents/fellows stipend does this contract cover?*

The residents will not be receiving a stipend. There is some flexibility in that the program may fund up to 20% of the psychiatric resident's didactic time. The regulations prohibit the funding of any direct services provided by the resident as a stipend or otherwise. The RFP requires the psychiatric residency programs to expand their relationship with the public mental health system, ensure that core faculty is hired, prepared to co-locate in the public mental health system and train psychiatric residents in a curriculum that is in accordance with the Mental Health Services Act.

4. *I was part of the focus group and many recommendations were made, however, this seems exactly the same RFP as the one released in January 2013. How is it different?*

As a result of the feedback OSHPD received from stakeholders, this RFP allows programs to train PGY-1 through PGY-6. This RFP makes funding available to psychiatric residency that teach general psychiatry as well as to programs that teach their fellows/residents a sub-specialty in psychiatry such as child psychiatry, addiction, or geriatric medicine.

5. *Do we need to add residents this academic year, July 2013-2014, for the 3 year funding, or is it possible to roll over funding to the next academic years, July 2014-15 for 3 years, until 2017? Normally we follow a recruitment process of recruitment through the MATCH, which also allows us to focus on recruiting community oriented residents.*

The purpose of the RFP is to fund core faculty time that will supervise a minimum of 2 additional positions in the public mental health system per year. The core faculty must be in place during the first year of the contract (FY 2013-14) and must be prepared to co-locate in the public mental health system at the time the contract is signed by all parties. The program may fund up to 20% of the psychiatric resident's didactic time.

6. _____ *Department of Psychiatry has an established general psychiatry program and we are currently writing for a Child and Adolescent Fellowship. Can these funds be utilized for a new Child & Adolescent Fellowship that would begin 2014? This Fellowship will be connected to our established general psychiatry residency program.*

Yes. A residency or fellowship may be funded under this RFP for three consecutive years. Depending on the individual psychiatric residency program's circumstances, the contract may begin between the end of September 2013 and June 20, 2014.

7. *If the funds can be utilized to fund a new Child and Adolescent Fellowship, could this funding be used to bring on faculty this year in preparation for a Fellowship?*

Yes. The purpose of the RFP is to fund core faculty time that will supervise a minimum of 2 additional positions in the public mental health system per year. The staff may be in a residency or fellowship program.

8. *For a new psychiatry residency training program, we intend to enroll three residents in 2014 and three more in 2015, for a total of six over the last two years of this three-year program. Would a program structured in this manner be responsive to the RFP?*

Yes. If the core faculty supervises a total of six new psychiatric residents in the public mental health system over the life of this contract, the proposal is responsive to the RFP.